

Axel Norgren

PHD STUDENT ·

Linköping University

☎ +46703625711 | ✉ norgren.axel@gmail.com or axel.norgren@liu.se | 🔗 <https://www.linkedin.com/in/axelnorgren/> | <https://scholar.google.com/citations?hl=sv&user=K-YEsKsAAAAJ>

Professional Experience

	PhD student in Economics, Institute for Analytical Sociology - Linköping University. As a PhD student, I have been grant-funded and am currently hosted at the Institute for Analytical Sociology. So far I have conducted coursework, working on several papers for dissertation related to the subfield of "Teacher Economics" and applied and received a grant related to a paper in the thesis. I have also taught Microeconomics in the autumn of 2025 and 2026. Main supervisor is prof Karl Wennberg at Stockholm School of Economics
2023- Ongoing	
2023- Ongoing	Affiliated Researcher, Center of Educational Leadership and Excellence - Stockholm School of Economics
Jan 2026- March 2026	Visiting PhD student, The Department for Geography and Environment - London School of Economics Visiting LSE for the winter semester to participate in seminars, present my research, network and establish new collaborations. hosted by professor Olmo Silva
Nov 2025 -Dec 2025	Visiting PhD student, The Institute for Evaluation of Labour Market and Education Policy (IFAU) A shorter reserach visit in conjunction with presenting my research at IFAU
2021-2023	Research Assistant, Center of Educational Leadership and Excellence - Stockholm School of Economics. As a Research Assistant I am assisting in multiple projects related to peer effects, turnaround schools, the housing market in relation to school choice and the effectiveness of the Swedish School Inspectorate.
2022-2022	Analyst, National Board of Trade Sweden. As an analyst I worked on a project related to how provisions in FTA impact the extensive margin of trade
2020-2020	Research Assistant, Ratio. As a Research Assistant I assisted on a project related to diversity in newly founded teams with primarily data collection but also analysis
2020-2020	Internship, Swedish Ministry for Enterprise and Innovation - Department for Analysis I worked with the continued development of an Input-Output model as well as compiling and presenting macroeconomic forecasts

Publications

PUBLISHED

Andersson, F, Mutgan, S, **Norgren, A**, Wennberg, K, (2025). Seeking opportunity or socio-economic status? Housing and school choice in Sweden. *Urban Studies*, 62(5), 367-386.

We examine all families in Sweden whose children approach primary school age and explore mobility between municipality school catchment areas. Results indicate that families seem to utilize the housing market as an instrument for school choice. Further, families move to areas where pupils have higher socioeconomic status and higher test scores but the schools themselves do not appear to provide any additional value-added.

- Contribution: Analysis, Writing manuscript

Arora-Jonsson, S, Demir, E, **Norgren, A**, Wennberg, K, (2024). Beyond the silver bullet: unveiling multiple pathways to school turnaround. *School Effectiveness and School Improvement*, 1-36.

This study unearths the existence of necessary and sufficient conditions for school turnaround in a qualitative comparative analysis (QCA) among 77 schools in Sweden, studied over a 10-year period. Findings highlight the causally complex process of school turnaround in different contexts

- Contribution: Data Collection, Methodological operationalization, Data Analysis, Writing manuscript

Levesque, M, Wennberg, K, Sundriyal, VK, **Norgren, A**, (2024). Dynamics of founding team diversity and venture outcomes: A simulation approach. *Strategic Entrepreneurship Journal*, 1–51.

We develop a simulation model formalizing how different levels of entrepreneurial team diversity may influence team performance and disruption over time. Experimenting with different scenarios, our model generates insights into how team diversity acts as a double-edged sword where teams with greater diversity are more likely to create high-performing ventures, but also more exposed to the risk of disruption.

- Contribution: Data Collection, Data Analysis, Data visualisation

Norgren, A, (2022). Stärker Skolinspektionen kvalitén i svensk skola?. *Ekonomisk debatt*, 50(8): 43-53.

This study analyses the effectiveness of the Swedish School Inspectorates inspection visits between 2017-2021 using a quasi-experimental approach. Results indicate a negligible effect on the school's educational performance.

IN PREP/WORKING PAPERS

Norgren, A, Effect of Student Teaching placements on teachers career development

Currently working on a project studying the placements of student teachers. In this project I will explore if school placements matter for the probability of dropping out of the teacher education program as well as the probability of receiving a job post graduation. I will also explore if placements affects what type of school teacher receive their first job at.

Norgren, A, Deciphering the Reading Puzzle: Teacher Value Added across Reading Subskills

This project disentangles teacher contributions to different components of reading ability. Using student-level data from the Swedish educational technology platform LegiLexi, I apply value-added models to estimate teacher effectiveness for overall reading comprehension as well as its subcomponents — decoding, vocabulary, and listening comprehension.

Arora-Jonsson, S, Demir, E, **Norgren, A**, Wennberg, K, Beyond the silver bullet: unveiling multiple pathways to school turnaround. *EdWorking papers - Anneberg Institute for School Reform at Brown University*

This study unearths the existence of necessary and sufficient conditions for school turnaround in a qualitative comparative analysis (QCA) among 77 schools in Sweden, studied over a 10-year period. Findings highlight the causally complex process of school turnaround in different contexts

- Contribution: Data Collection, Methodological operationalization, Data Analysis, Writing manuscript

Norgren, A, Wennberg, K, Models of Peer Effects in Education

This paper summarizes the current state of research on peer effects in education. Focusing on specific models of peer effects and their underlying theoretical rationales, we review empirical evidence for these models and their implications for future research and discuss potential implications for educational policy. Our review highlights various types of peer effects to be sensitive to research design, data and study context.

- Contribution: Writing manuscript

Research Grants

The Institute for Evaluation of Labour Market and Education Policy (IFAU)

ALI AHMED AND AXEL NORGREN

Active Grant

June. 2025 - June. 2026

- The effects of student teaching placements on career outcomes for teachers

Awards and honors

Faculty travel grant

AXEL NORGREN

2025

- Travel grant for research visit to LSEI

Ratio scholarship for young researchers

AXEL NORGREN

2025

- Scholarship for conference travel

Siamon foundation scholarship

AXEL NORGREN

2025 and 2026

- Scholarship for conference travel received both 2025 and 2026

The Lars Hierta Memorial Foundation scholarship

AXEL NORGREN

2024

- Scholarship for conference travel and research costs

Education

Linköping University

PHD ECONOMICS

*Institute for Analytical Sociology
- Norrköping
June 2023 – Ongoing*

- Taken courses in micro, macro, econometrics, mathematical economics, teacher economics, economics of education, labor market shocks etc at various national and international universities
- Writing several essays for dissertation in Economics of Education
- Written, applied and received research grant
- Taught microeconomics in the autumn of 2025 to class of 100+ students

Linköping University

M.Sc. ECONOMICS

*Linköping
Aug 2019 – June 2021*

- Courses in microeconomics, macroeconomics, econometrics, mathematical methods, institutional economics, behavioural economics and health economics
- Master thesis: Institutional Dynamics in the Global FDI Network: Examining The Co-evolution of Institutions and FDI with Stochastic Actor-Oriented Modelling, with Martin Olsson

Linköping University

B.Sc. POLITICES

*Linköping
Aug 2016 – June 2019*

- Basic economics and statistics courses and 30 ECTS in political science
- Bachelor thesis: Samhällets spelskuld: En kostnadsestimering av spelproblemens skadeverkningar i Sverige, with Simon Torstensson

Eberhard Karls Universität Tübingen

ERASMUS

*Tübingen
Sep 2018 – Feb 2019*

- Exchange semester, courses in policy analysis and international trade

Presentations

ATTENDED CONFERENCES AS PRESENTER

Summer 2026. *The EALE (European Association of Labour Economist) Presented currently work on student teaching placements*

Summer 2026. *The EDUCA (Education for the Future) Flagship workshop: Presented currently work on the teacher value-added project*

Summer 2025. *Meeting of the Economics of Education Association (AEDE): Presented current work in progress on the effectiveness of school inspections*

Spring 2024. *Stockholm-Uppsala workshop in Economics of Education at the Stockholm School of Economics. Presented research idea related to school exit*

Spring 2023. *Quality in Education at the Stockholm School of Economics. Presented joint work (Beyond the Silver bullet: unveiling multiple pathways to school turnaround) now published.*

Spring 2022. *Meeting of the Economics of Education Association (AEDE): Digital presentation. Presented joint work now published (Seeking opportunity or socio-economic status? Housing and school choice in Sweden).*

Have also attended four Economics/Interdisciplinary workshops at St Andrews University, Örebro University, Linneus University and Umeå University throughout the PhD.

Teaching Experience

Jan-June
2026 **Supervision**, Co-supervisor

Linköping
University

Co-supervising a master thesis in Computational Social Science

September-
October
2025 and
2026 **Microeconomics**, Lecturer

Linköping
University

Held lectures with 100+ students. Supervised student presentations of solutions to problem set. Corrected group assignments and written exam questions.

Academic Service

Peer Review

- Reviewed one paper for Urban Studies
- Reviewed one paper for Entrepreneurship Theory and Practice

Institutional Work

PhD representative

- Represents PhD group of roughly 10 PhD students at Institute for Analytical Sociology

Skills

Programming

- Proficient in R
- Comfortable in STATA

Methods

- Econometric Analysis
- Qualitative Comparative Analysis
- Social Network Analysis
- Input-Output modelling
- Agent-Based modelling
- Cost-Benefit Analysis

Languages

- Proficient in Swedish
- Proficient in English
- Beginner/Amateur in German